

CHAPTER (9)
REASONING
AND PROOF

Statements and Negations

- **Statement** is a sentence that could be true (*T*) or false (*F*). Usually represented by *p, q, r, s*
- The **negation of a statement *p*** is the opposite of the statement. The symbol $\sim p$ and is read 'not *p*'.

| <i>P</i> | $\sim p$ |
|----------|----------|
| T | F |
| F | T |

Counter example is an example that shows a conjecture is incorrect

Example

If $x^2 = 36$ then $x = 6$ the counter example is $x = -6$ since $(-6)^2 = 36$

9.1 Find a counter example for the statement: if x is a real number then $x^2 \geq x$

- A** $x = 2$
- B** $x = -2$
- C** $x = \frac{3}{2}$
- D** $x = \frac{1}{2}$

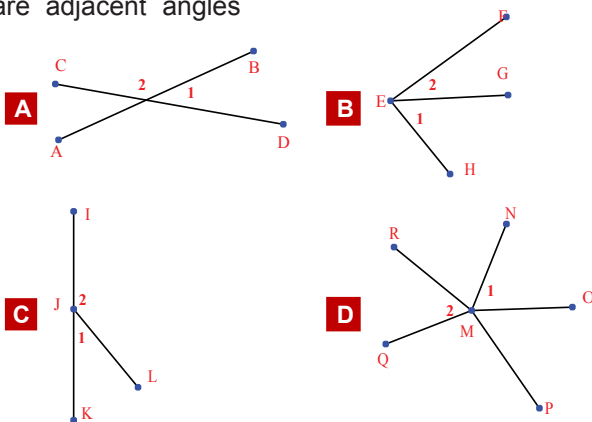
By trying the options:

| | x | x^2 | $x^2 \geq x$ |
|---|---------------|----------------|--------------|
| A | 2 | 4 | T |
| B | -2 | 4 | T |
| C | $\frac{3}{2}$ | $\frac{15}{4}$ | T |
| D | $\frac{1}{2}$ | $\frac{1}{4}$ | F |

⇒ **D**

9.2 Find a counter example for the statement

If $\angle 1$ and $\angle 2$ share the same vertex then they are adjacent angles



Angles $\angle 1$ and $\angle 2$ share the same vertex in all the four options but they don't share a common side in option *D*, therefore it is a counter example.

⇒ **D**

9.3 Determine the false statement

- A** Parallelogram is a quadrilateral
- B** The measure of a right angle is 90°
- C** The number 804 divides 3
- D** The sum of two complementary angles is 180

Supplementary angles sum up to 180°

Complementary angles sum up to $= 90^\circ$ ⇒ **D**

9.4 Which statement has a false negation

- A** $8 - 2 \times 3 = 24$
- B** The measure of an acute angle is $> 90^\circ$
- C** $\frac{3}{11} + \frac{5}{11} = \frac{8}{22}$
- D** 2924 is divisible by 4

The divisibility rule of 4 states that the first two digits should be divisible by 4 $\rightarrow 24 \div 4 = 6$

"2924 is divisible by 4" is a true statement and its negation is false ⇒ **D**

Compound Statement

Conjunction: Connect two or more statements with 'and' $p \wedge q$, read as *p and q*

Disjunction: connect two or more statements with 'or' $p \vee q$, read as *p or q*

Conditional is an if then statement $p \rightarrow q$. Read as: if *p* then *q* or *p* implies *q*

Hypothesis: is the part *p*

Conclusion: is the part *q*

| <i>p</i> | <i>q</i> | $p \wedge q$ | $p \vee q$ | $p \rightarrow q$ |
|----------|----------|--------------|------------|-------------------|
| T | T | T | T | T |
| T | F | F | T | F |
| F | T | F | T | T |
| F | F | F | F | T |

9.5 If p and q are false, which of the following statement is true

- A** $p \wedge p$ **B** $\sim p \rightarrow p$
C $p \rightarrow \sim q$ **D** $p \vee p$

Option C:

| | | | |
|-----|-----|----------|-------------------------|
| p | q | $\sim q$ | $p \rightarrow \sim p$ |
| F | F | T | $F \rightarrow T \gg T$ |

\gg **C**

9.6 Find truth values of x and y in following table

| | | |
|-----|-----|-------------------|
| p | q | $\sim p \wedge p$ |
| T | T | x |
| T | F | F |
| F | T | T |
| F | F | y |

- A** $x = T, y = F$ **B** $x = T, y = T$
C $x = F, y = F$ **D** $x = F, y = T$

| | | | |
|-----|----------|-----|-------------------|
| p | $\sim p$ | q | $\sim p \wedge p$ |
| T | F | T | $F \rightarrow x$ |
| F | T | F | $F \rightarrow y$ |

\gg **C**

Let p is the hypothesis: $m\angle A = 115^\circ$

and q is the conclusion: $\angle A$ is obtuse

| Statement | How to write it | Example | Symbol | Truth value |
|----------------|--|---|-----------------------------|-------------|
| Conditional | Use the given hypothesis and conclusion | if $m\angle A = 115^\circ$ then $\angle A$ is obtuse | $p \rightarrow q$ | T |
| Converse | Exchange the hypothesis and the conclusion | if $\angle A$ is obtuse then $m\angle A = 115^\circ$ | $q \rightarrow p$ | F |
| Inverse | Negate both the hypothesis and the conclusion of the conditional | if $m\angle A \neq 115^\circ$ then $\angle A$ is not obtuse | $\sim p \rightarrow \sim q$ | F |
| Contrapositive | Negate both the hypothesis and the conclusion of the converse | if $\angle A$ is not obtuse then $m\angle A \neq 115^\circ$ | $\sim q \rightarrow \sim p$ | T |

9.7 Find the contrapositive of the conditional

Statement:

If the figure is a square, then it is a quadrilateral

- A** If the figure is a quadrilateral, then it is a square
B If the figure is not a square then it is not a quadrilateral
C If the figure is not a quadrilateral, then it is not a square
D If the figure is not a quadrilateral, then it is a square

Conditional:

Square \rightarrow quadrilateral

$$p \rightarrow q$$

Contrapositive:

$$\sim q \rightarrow \sim p$$

not quadrilateral \rightarrow not square \gg **C**

9.8 Find the inverse of the conditional statement if $x = 3$ then $x^2 = 9$

- A** If $x \neq 3$ then $x^2 \neq 9$ **B** If $x^2 \neq 9$ then $x \neq 3$
C If $x =$ **D** If $x^2 = 9$ then $x = 3$

Conditional

$$x = 3 \rightarrow x^2 = 9$$

$$p \rightarrow q$$

Inverse

$$\sim p \rightarrow \sim q$$

$$x \neq 3 \rightarrow x^2 \neq 9 \quad \gg \text{A}$$

Indirect Proof

Step 1:

State as a temporary assumption which is the opposite (negation) of what you want to prove.

Step 2:

Show that this assumption leads to a contradiction

Step 3:

Conclude that the temporary assumption must be false and that what you want to prove is true

9.9 Use the indirect proof to show that the following statement is true: If $2x < 18$ then $x < 9$

- A** $x \leq 9$ **B** $x \geq 9$
C $x < 9$ **D** $x > 9$

The conclusion is $x < 9$

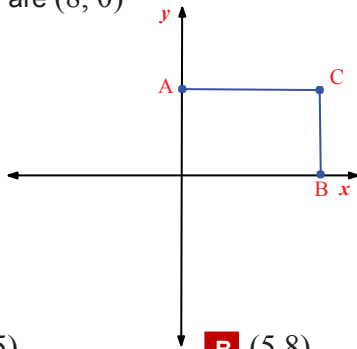
The assumption is the negation is $x \geq 9 \gg$ **B**

Proofs Using Coordinate Geometry

You will use coordinate with variables to write a coordinate proof

- You can prove geometric relationships using variables coordinates for figures in the coordinate plane.
- All points that lies on the same horizontal line have the same y -coordinate.

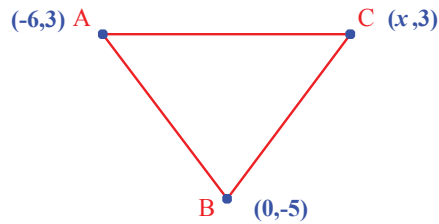
9.10 Find the coordinates of the point C if the coordinates of the point A are $(0, 5)$ and the coordinates of the point B are $(8, 0)$



- A** $(8, 5)$
- B** $(5, 8)$
- C** $(5, 0)$
- D** $(0, 8)$

- Since A and C are on the same horizontal line then they have the same y -coordinate $\rightarrow 5$
- Since B and C are on the same vertical line then they have the x -coordinate $\rightarrow 8$
 $C(8, 5) \Rightarrow$ **A**

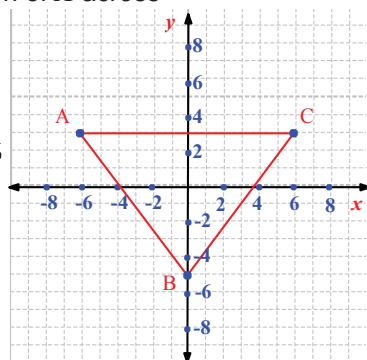
9.11 If $\triangle ABC$ is an isosceles triangle then what is the value of x



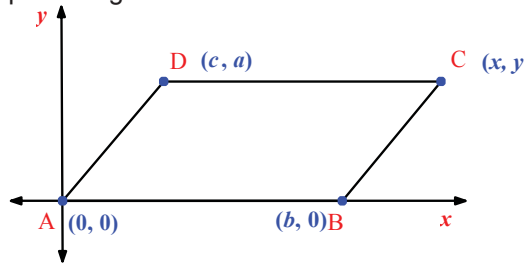
- A** 3
- B** 6
- C** -6
- D** -3

By graphing the triangle on the coordinate grid then y axis is an axis of symmetry the point C is reflection of A across

y - axis Reflection
 $(a, b) \rightarrow (-a, b)$
 $(-6, 3) \rightarrow (6, 3), x = 6$

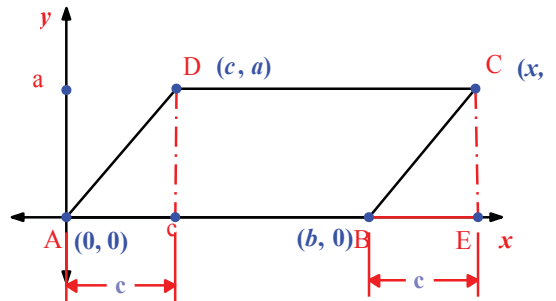


9.12 What are the coordinates of the point C if $ABCD$ is a parallelogram



- A** (b, c)
- B** $(b, -c)$
- C** $(b+c, a)$
- D** (c, a)

- Since D and C are on the same horizontal line $\rightarrow y = a$



- The x coordinate of point B is b
 The x coordinate of point E is $b + c$
 $(b+c, a) \Rightarrow$ **C**